

A

Adams T, The ideology that underpins community care, 12:4, 34
 Aiming for job satisfaction. Cavanagh S, 12:2, 13
 Allen S, To conform or transform? 12:6, 5
 Assessing needs and planning actions. Fulbrook P, 12:1, 42
 Autonomy test, The. Seedhouse D, 12:2, 37
 Avis M, Consumer cures, 12:5, 5
 — Quality as participation, 12:6, 12

B

Bamford M, Rose J, Modularity in occupational health courses, 12:3, 30
 Barratt E, Time for action, 12:1, 18
 Bateup L, Managing the nursing service in clinical directorates, 12:2, 10
 Beard J *see* Couchman W
 Benton D, The role of the district research nurse, 12:4, 45
 Berman P, Europe matters, 12:1, 4
 Blake R *see* Simmonds J
 Bowers L, Living together, 12:4, 49
 Bradbury B, Standards for nursing management, 12:6, 16
 Bradby M, Soothill K, Equal yet unequal, 12:6, 36
 Brykczynska G, Nurse education in Poland, 12:1, 21
 Buchan J, Costing turnover, 12:1, 27
 — The impact of pay, 12:5, 27
 — Labour market dynamics, 12:4, 27
 — Managing the right profile for health care, 12:3, 26
 — Nursing and Europe, 12:6, 28
 — Recognising the value of women, 12:2, 27
 Building a highly motivated team. Williams A, 12:2, 22

C

Case-mix management. Eaves D, 12:3, 8
 Cavanagh S, Aiming for job satisfaction, 12:2, 13
 Chambers M, Coates V, Research in nursing, part 1, 12:6, 32
 Class stereotypes. Kenny M, 12:5, 47
 Coates V *see* Chambers M
 Coles J, Jenkins L, Computerised nursing-workload systems, 12:4, 5
 Computerised nursing-workload systems. Coles J, Jenkins L, 12:4, 5
 Computers on the wards. White A, 12:4, 9

Concepts of theory and practice, The. McCaughey D, 12:2, 29

'Conscience clause' and moral dilemmas, The. Field D, 12:5, 18

Consumer cures. Avis M, 12:5, 5

Consumerism and participation. Higgins R, 12:5, 3

Contract assignments. Neary M, 12:4, 14

Cook T, The nurse and informed consent, 12:2, 41

Costing turnover. Buchan J, 12:1, 27

Couchman W, Beard J, Information retrieval, 12:4, 3

Crotty M, Nurse teachers in Norway, 12:5, 33

D

Developing courses in diabetes care. Siddons H, 12:6, 50

Developing nursing theory. Ramprugus V, 12:1, 46

Diploma-level education in Norway. Stanton A, 12:4, 30

Draper J, The impact of nursing models, 12:3, 38

Durgahee T, The knowledgeable doers, 12:5, 42

E

Eaves D, Case-mix management, 12:3, 8
 Equal yet unequal. Soothill K, Bradby M, 12:6, 36

ET and modular post-registration. Luft S, 12:3, 21

Europe matters. Berman P, 12:1, 4

Evaluating services for people with learning disability. Gilbert T, 12:4, 38

Expectations of management. Hancock C, 12:3, 4

Expressive objectives in psychiatric nursing. Ward M, 12:2, 50

F

Fairlie A, Nurse-patient communication barriers, 12:3, 40

Ferry R, Self-injurious behaviour, 12:6, 21

Field D, The 'conscience clause' and moral dilemmas, 12:5, 18

Fittall B, Thompson V, Thinking beyond the next vacancy, 12:6, 19

Fulbrook P, Assessing needs and planning actions, 12:1, 42

Functional equal opportunities policy, 12:1, 11

Green D, 12:1, 11

Future conditional. North N, 12:2, 3

G

Gap between nursing theory and practice, The. McCaughey D, 12:6, 44

Gilbert T, Evaluating services for people with learning disability, 12:4, 38

Green D, Functional equal opportunities policy, 12:1, 11

H

Hancock C, Expectations of management, 12:3, 4

— Managing equal opportunities in the public sector, 12:1, 6

— Nurses and skill mix, 12:5, 9

— The RCN view of the NHS Trusts, 12:2, 6

Has TQM anything to offer nurse education? McSweeney P, 12:5, 30

Hibbs P, Skill mix in hospital, 12:5, 14

Higgins R, Consumerism and participation, 12:5, 3

Holloway I, Patients as participants in research, 12:3, 46

Hunt J, Nursing leadership opportunities, 12:1, 13

I

Ideology that underpins community care, The. Adams T, 12:4, 34

Impact of nursing models, The. Draper J, 12:3, 38

Impact of pay, The. Buchan J, 12:5, 27

Implementing Project 2000 in a context of change. Lister P, 12:2, 34

Information retrieval. Couchman W, Beard J, 12:4, 3

Integrating theory and practice. McCaughey D, 12:1, 36

J

James B *see* Payne S

Jenkins L *see* Coles J

Jones A, Management development, 12:2, 21

K

Kaberry S, Supervision — support for nurses? 12:5, 38

Kenny M, Class stereotypes, 12:5, 47

Knibbs J *see* Withams S

Knowledgeable doers, The. Durgahee T, 12:5, 42

1992 INDEX

L

Labour market dynamics. Buchan J, 12:4, 27
Leaner nursing management. Rye D, 12:3, 1
Lee H, Papadopoulos I, Survival with strategic planning, 12:2, 17
Lister P, Implementing Project 2000 in a context of change, 12:2, 34
Living together. Bowers L, 12:4, 49
Luft S, ET and modular post-registration, 12:3, 21

M

McCaugherty D, The concepts of theory and practice, 12:2, 29
— The gap between nursing theory and practice, 12:6, 44
— Integrating theory and practice, 12:1, 36
McSweeney P, Has TQM anything to offer nurse education? 12:5, 30
Mak J, Psychological responses to dying and death, 12:3, 48
Management development. Jones A, 12:2, 21
Management of educational change, The. Owen S, 12:3, 34
Managing equal opportunities in the public sector, Hancock C, 12:1, 6
Managing the nursing service in clinical directorates. Bateup L, 12:2, 10
Managing the right profile for health care. Buchan J, 12:3, 26
Matter of Trusts, A. Rye D, 12:2, 1
Modularity in occupational health courses. Bamford M, Rose J, 12:3, 30

N

Neary M, Contract assignments, 12:4, 14
New horizons in community nursing. Rye D, 12:1, 3
Nganasurian W, Stress and its management through research, 12:4, 40
North N, Future conditional, 12:2, 3
Nurse education in Poland. Brykczynska G, 12:1, 21
Nurse and informed consent, The. Cook T, 12:2, 41
Nurse-patient communication barriers. Fairlie A, 12:3, 40
Nurses and purchasing. Goodwin S, 12:6, 7
Nurses and skill mix. Hancock C, 12:5,

9

Nurse teachers in Norway. Crotty M, 12:5, 33
Nursing education strategy. Rye D, 12:4, 1
Nursing and Europe. Buchan J, 12:6, 28
Nursing leadership opportunities, Hunt J, 12:1, 13

O

Owen S, The management of educational change, 12:3, 34

P

Papadopoulos I *see* Lee, H
Patients as participants in research. Holloway I, 12:3, 46
Payne S, James B, Perceptions of bereavement support, 12:3, 44
Perceptions of bereavement support. Payne S, James B, 12:3, 44
Psychological responses to dying and death. Mak J, 12:3, 48
Psychology and learning disability. Rose S, 12:2, 46

Q

Quality as participation. Avis M, 12:6, 12

R

Rafferty D, Team and primary nursing, 12:1, 31
Ramprogus V, Developing nursing theory, 12:1, 46
RCN view of the NHS Trusts, The. Hancock C, 12:2, 6
Recognising the value of women. Buchan J, 12:2, 27
Reprofiling the workforce. Rye D, 12:5, 1
Research in nursing, Part 1. Chambers M, Coates V, 12:6, 32
Role clarity in management. Rye D, 12:6, 3
Role of the district research nurse, The. Benton D, 12:4, 45
Rose J *see* Bamford M
Rose S, Psychology and learning disability, 12:2, 46
Rye D, Leaner nursing management, 12:3, 1
— A matter of Trusts, 12:2, 1
— New horizons in community nursing, 12:1, 3

— Nursing education strategy, 12:4, 1
— Reprofiling the workforce, 12:5, 1
— Role clarity in management, 12:6, 3

S

Seedhouse D, The autonomy test, 12:2, 37
Self-injurious behaviour. Ferry R, 12:6, 21
Senior nurse managers' time. Withams S, Knibbs J, 12:1, 16
Siddons H, Developing courses in diabetes care, 12:6, 50
Simmonds J, Blake R, Stress levels in nurse education, 12:3, 16
Skill mix in hospital. Hibbs P, 12:5, 14
Soothill K *see* Bradby M
Standards for nursing management. Bradbury B, 12:6, 16
Stanton A, Diploma-level education in Norway, 12:4, 30
Stress and its management through research. Nganasurian W, 12:4, 40
Stress levels in nurse education. Simmonds J, Blake R, 12:3, 16
Study of nurse career paths, A. Winson G, 12:3, 11
Supervision — support for nurses? Kaberry S, 12:5, 38
Survival with strategic planning. Lee H, Papadopoulos I, 12:2, 17

T

Tate C, Whose interest? 12:3, 3
Team and primary nursing. Rafferty D, 12:1, 31
Thinking beyond the next vacancy. Fittall B, Thompson V, 12:6, 19
Thompson V *see* Fittall B
Time for action. Barratt E, 12:1, 18
To conform or transform? Allen S, 12:6, 5

W

Ward M, Expressive objectives in psychiatric nursing, 12:2, 50
White A, Computers on the wards, 12:4, 9
Whose interest? Tate C, 12:3, 3
Williams A, Building a highly motivated team, 12:2, 22
Winson G, A study of nurse career paths, 12:3, 11
Withams S, Knibbs J, Senior nurse managers' time, 12:1, 16

